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## **Perception of B.Ed. Teacher-Trainees Towards Sessional Work and Internship**

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**KEYWORDS** Challenges. Experiences. Innovations. Professional Preparation and Skills

**ABSTRACT** Internship and sessional work are an indispensable part of the teacher training institutes. The present study intends to analyse the perception of teacher trainees studying for their Bachelor of Education towards internship and sessional work. It also aims to identify the challenges encountered by them during these. A descriptive survey method was employed. Self-constructed perception scale was employed to gather data from 160 teacher-trainees regarding their perception and challenges faced during internship and sessional work. However, percentage was employed as a statistical technique for the analysis of the collected data. The results of the study revealed that teacher-trainees have a positive perception towards internship and sessional work. Further, results also indicated that they face numerous problems regarding classroom management, designing and preparing the teaching material, preparing a lesson plan, interaction with students in the classroom, practising innovative teaching techniques in the classroom, etc.